

You are going to create your own Newspaper Report on an event/ activity of your choice. Use the annotated Newspaper to help you include all of the features.

# Y3 Example Text Recount: Newspaper Report Annotated Grammar, Punctuation and Spelling Features

All text: the full range of spelling, grammar and punctuation features that have been taught in previous year groups including the use of co-ordinating conjunctions, apostrophes for contraction and expanded noun phrases.

<sup>1</sup> uses correct tense consistently.

<sup>2</sup> uses the present perfect tense.

<sup>3</sup> uses 'a' or 'an' correctly.

<sup>4</sup> organises their writing into paragraphs around a theme.

<sup>5</sup> uses simple layout devices in non-fiction, e.g. headings and sub-headings.

<sup>6</sup> uses conjunctions to express time, place and cause, e.g. when, before, after, while, so, because, etc..

<sup>7</sup> uses adverbs to express time, place and cause, e.g. then, next, soon, therefore, etc.



## GREENVILLE DAILY STAR

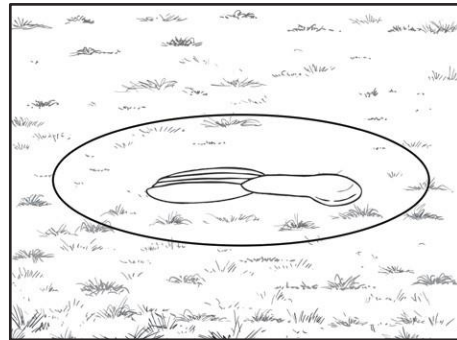
<sup>5</sup>

Sunday 29th January 2017<sup>5</sup>

### UFO SIGHTING IN GREENVILLE VILLAGE!<sup>5</sup>

A strange<sup>14</sup> incident is reported to have happened<sup>2</sup> on<sup>8</sup> Friday evening in<sup>8</sup> Greenville village. A local woman<sup>14</sup> spotted<sup>1</sup> unusual<sup>11</sup> lights in<sup>8</sup> the sky while<sup>6</sup> she was out walking her dog<sup>9</sup>. Greenville police officers also discovered<sup>11</sup> a<sup>3</sup> very mysterious<sup>12</sup> circular shape burnt into<sup>8</sup> the grass and unexplained<sup>11</sup> metal<sup>13</sup> remains on a<sup>3</sup> nearby school field once<sup>6</sup> the sun<sup>13</sup> had risen the following morning<sup>9</sup>. Local detectives are continuing with their<sup>13</sup> investigations<sup>12</sup>.

The whole<sup>13</sup> incident started<sup>1</sup> at around<sup>8</sup> 6:35pm on<sup>8</sup> Friday 27th January when<sup>6</sup> Samantha Harris was walking her dog around the outside fences of Greenville Primary School field<sup>9</sup>. The witness is certain<sup>14</sup> that she saw<sup>1</sup> blinding lights in<sup>8</sup> the night<sup>13</sup> sky and heard<sup>13&14</sup>



The mysterious metal objects and the circular shape burnt into<sup>8</sup> the grass found on<sup>8</sup> Greenville Primary School field.<sup>5</sup>

an<sup>3</sup> ear-piercing noise coming from behind<sup>8</sup> the clouds. The lights were on a fast-moving flying object that<sup>6</sup> Mrs Harris says then hovered just above the grass<sup>9</sup>. "<sup>10</sup>The mysterious object flew<sup>13</sup> so low that<sup>6</sup> I had to jump into<sup>3</sup> a ditch to avoid being hit<sup>9</sup>. "<sup>10</sup>My poor dog was petrified,"<sup>10</sup> said the now<sup>7</sup> terrified lady. Mrs Harris sped<sup>1</sup> home, told<sup>1</sup> her husband and then<sup>7</sup> phoned<sup>1</sup> the police straight away<sup>7</sup>.

<sup>8</sup> uses prepositions to express time, place and cause, e.g. before, after, during, in, because of, etc.

<sup>9</sup> uses subordinate clauses.

<sup>10</sup> uses inverted commas in direct speech.

<sup>11</sup> spells a wider range of words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial, etc..

<sup>12</sup> spells a wider range of words with suffixes correctly, e.g. usually, poisonous, adoration, etc..

<sup>13</sup> spells homophones correctly, e.g. which and witch.

<sup>14</sup> spells some of the year 3 and 4 statutory spelling words correctly.

# Y3 Example Text Recount: Newspaper Report

## Annotated Grammar, Punctuation and Spelling Features

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Another witness has also now come forward<sup>1&2</sup>. Mr Jafari, a<sup>3</sup> Year 3 teacher at<sup>8</sup> Greenville Primary, also recounted<sup>11</sup> some odd events to<sup>8</sup> the police. The hard-working teacher had stayed behind marking books on Friday evening when<sup>6</sup> he says the sky suddenly<sup>7</sup> became much darker as if<sup>8</sup> a storm was approaching<sup>9</sup>. Then<sup>7</sup>, he heard<sup>13&14</sup> the loud, clunking sound of falling metal before<sup>6</sup> being blinded by<sup>8</sup> an intense light from outside<sup>8</sup> the classroom window<sup>9</sup>. Mr Jafari described<sup>14</sup> the sight. "The lights were like shiny disco glitterballs and it felt like they put me into a trance,"<sup>10</sup> he explained. The whole terrifying experience<sup>14</sup> has left him<sup>2</sup> feeling dazed and very confused.

The police found more worrying evidence on<sup>8</sup> Saturday morning as<sup>6</sup> they searched the school grounds<sup>9</sup>. Some curious metal objects were found inside<sup>8</sup> a<sup>3</sup> vast, circular shape that<sup>6</sup> had been scorched into the grass on the field<sup>9</sup>. Samples were taken

from<sup>8</sup> the objects as<sup>6</sup> they were covered in an<sup>3</sup> unfamiliar<sup>11</sup> slimy, green liquid<sup>9</sup>. Officers also spent many hours<sup>13</sup> questioning people from<sup>8</sup> the nearby houses. "We are now investigating<sup>12</sup> numerous<sup>12</sup> sightings of peculiar<sup>14</sup> lights and sounds in<sup>8</sup> the sky on<sup>8</sup> Friday night,"<sup>10</sup> stated Detective Inspector Grayson.

Many local people are now feeling<sup>1</sup> frightened about leaving their<sup>13</sup> homes after<sup>8</sup> dark but the police have been<sup>2</sup> trying to comfort them. "There is no need for the people<sup>8</sup> of Greenville to panic. Everyone should remain as calm as possible<sup>14</sup> because<sup>6</sup> there is probably<sup>7&12</sup> a<sup>3</sup> very simple explanation<sup>12</sup> for<sup>8</sup> the whole thing<sup>9</sup>,"<sup>10</sup> said Detective Inspector Grayson confidently<sup>7</sup>.

The whole village is now on high alert and any other bright lights or bizarre loud noises should be reported by<sup>8</sup> phone to Greenville Police Station immediately<sup>7&12</sup> on (01634) 001000.

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covered

in

an<sup>3</sup>

unfamiliar<sup>11</sup> slimy, green