

Year 1 Half Termly Learning Update: Spring 2 2025



English

In English, we will be reading *After The Storm* (a Percy The Park Keeper story). We will learn to write predictions, use suffixes such as 'ing' and then write a re-tell of the story.

We will then move on to looking at different settings which makes links to our big idea 'we need to explore the great outdoors.' The first setting is the Isle of Struay in Scotland when we read some Katy Morag stories. We will write a diary entry in the past tense using suffixes 'ed' and 'ing'.

Our second setting is a woodland setting when we read *The Gruffalo*. For this text we will practise describing characters using our knowledge on adjective and moving on to exploring the features of instructions. We will write our own instructions using bossy verbs.

Maths

Numbers to 50

We will be continuing our work from last half term but looking at counting in multiples of 10.

Addition and subtraction word problem

In our addition and subtraction word problem learning, we will be looking at different word problems. This will include learning and identifying new mathematical vocabulary that link with adding and subtracting. Also applying our knowledge of 'more' and 'less'.

Multiplication

We will be exploring multiplication by recognising and understanding multiplication as 'equal groups', making equal rows to create simple arrays to explore simple multiplication. We will be recognising and making doubles and applying these skills in simple word problems.

Division

In Year 1, we will be introducing division through practical activities and visual representations. The children don't learn the division symbol or the term division, but will develop an understanding of sharing and grouping to support their understanding of division.



Big Idea or So What?

“We need to explore the great outdoors .”



Our main curriculum drivers this half term are: geography and science.

In these lessons we will be learning to: understand the world around us by identifying and reporting seasonal daily weather patterns in the United Kingdom and using geographical enquiry to respond to questions. We will link this by exploring plants and seasonal change in our science lessons as this will be cross curricular. We will be learning about the structure of a plant including different types of plants and trees. We will be using our enquiry skills such as observing, working with data to take measurements, record and present.

Also in this topic we are: using outdoor resources and ideas generated through our learning. This will look like exploring different types of making art by creating leaf prints inspired by an artist. In DT we will also be using the outdoor space to make dens for animals which links to one of our stories in our English topic. In music we will be composing simple rhythms inspired by sounds from the outdoors.

We will be visiting St Barnabas Church as part of our Religious Education visit. This will link nicely with Easter.

By the end of this unit we will: design, make and evaluate our own animal dens based on our ideas and understanding of the outdoors.

