

# Featherstone Primary School

## Sports Premium Grant 2024-2025

Governing Board Approval Date:

Monitoring, evaluation and review: Annually



Aspire, Believe, Succeed

### **Intent**

The main aim of our P.E. Curriculum is to inspire children to be physically confident in their abilities in order to then challenge themselves to beat others in competitions and out-do their personal bests. We want P.E. to build character and leave active, healthy lives.

### **Background**

The Government is providing funding to deliver new, substantial primary school sport by improving resources, staff and experiences for all children within their school. This funding is being jointly provided by the Departments of Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all of their children on roll.

The purpose of the funding is to support to improve their provision of PE and sport, but schools will retain the freedom to choose how they do this.

### **Allocation**

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) on the school roll.

### **Accountability**

Schools are held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

### **School Vision**

In line with our school's vision to 'equip every child with the skills they need for lifelong learning by developing confident, ambitious learners, who take ownership of their learning and are proud of their achievements as they grow', we aim to implement a targeted and strategic use of the Primary School Sport Funding, which will be outlined in more detail below.

In line with the Youth Sports Trust (YST)'s vision to pioneer new ways of using sport to improve children's wellbeing and give them a brighter future, we aim to increase attainment, participation, and improve confidence and skills. Our aim is to encourage a life-long love of sport, together with an understanding of the health benefits and participation in sport activities.

The strategy for YST until 2022 is believing in every child's future – harnessing the power of sport, play and physical activity to tackle the challenges of a new generation, which compliments and supports our values.

## **Principles**

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the academic year, to encourage the development of healthy, active lifestyles. (DfE, 2018). The funding will help us to:

- ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and greater depth groups.
- encourage all children to be as active as possible during schools hours, to mirror the government's physical activity guidelines of 60 minutes of exercise a day for young people, 30 minutes to occur within a school setting

## **Provision**

The range of provision the Governors will make include:

- Increased pupil participation in sports outside of school hours.
- Increased pupil participation in sporting activities during lunchtimes.
- Increase pupil participation in competitive sport.
- Additional teaching and learning opportunities provided through Professional development courses.
- Cover release for professional development.
- Quality assured CPD modules/materials.
- Specialist Sports teaching resources.
- Qualified Sports coaching / P.E teacher.
- Other sporting experiences which may include a sports residential.
- Swimming costs.

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:

- progress made towards improvements in participation across the school;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Sports Premium Governor to ensure this information is made known to the Full Governing Board.

The Governors of Featherstone Primary School will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake of, and outcomes for, PE/Physical Activity and Sports Activities both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

**Key development priorities for Sport & P.E Objectives (Use of Sport Premium) 2024 – 2025**

| What and why do we want to improve, linked to the three-year plan                                      | How will we go about it?   | When will it happen and be completed? | What will success look like/ what is the impact?  | Cost?                      | Who will monitor its impact and to whom will this be reported? |
|--|--|---------------------------------------|---|----------------------------|--|
| Widen children’s experiences and enjoyment of sports.  | Organise sports afternoon each half term based on many different sports and skills.  | Throughout the academic year          | <ul style="list-style-type: none"> <li>• Children engaging in new sports experiences each half term, aim for 70% higher than last year</li> <li>• Improved attitude to sports of all children.</li> <li>• Good attendance at clubs specifically targeting SEN children and girls.</li> <li>• Good engagement within P.E. lessons.</li> </ul>  | Cost of resources required | HT   |
| All teaching in PE to be good or better; where teaching needs improving to support and coach teachers. | <ul style="list-style-type: none"> <li>• CPD courses available for new and less confident staff (Swimming course booked Jan 2025)</li> <li>• Specific PE inset to delivered by PE lead to raise standards</li> <li>• Monitoring of PE lessons by subject lead</li> </ul> | Throughout the year                   | <ul style="list-style-type: none"> <li>• PE evidence shows that teaching in PE across the school is at least good.</li> <li>• PE lessons will be of a high standard; teachers will have developed their subject knowledge in PE.</li> <li>• Confidence in weaker areas increases from INSET delivered.</li> <li>• Teachers to have a deeper understanding of the intent of swimming.</li> </ul> | No cost                    | PE Lead / AHTs   |

|  |  |  |   |                           |           |
|--|--|--|---|---------------------------|-----------|
| Support new teachers' subject knowledge regarding P.E. and the build-up of skills within and across lessons.   | <ul style="list-style-type: none"> <li>Tailored professional dialogue with ECTs.</li> <li>Monitoring.</li> <li>Specific focus on motor skills and competencies</li> </ul>  | Work side by side with new teachers. Team teach and observe where necessary. | <ul style="list-style-type: none"> <li>Children's PPP folders to include personal and meaningful targets to develop their skills.</li> <li>High quality P.E. lessons to follow this model.</li> </ul>   | No Cost                   | All staff |
| Monitor the updated PE curriculum to ensure maximum progress for all.  | <ul style="list-style-type: none"> <li>Lesson plans created by subject lead and carried out by all teaching staff</li> </ul>   | All year round   | <ul style="list-style-type: none"> <li>Progress in PE will improve</li> <li>Teachers subject knowledge is enhanced</li> <li>Teachers assessment of children is enhanced</li> </ul>  | No cost                   | PE Lead   |
| Work with Sports Partnership to deliver a range of sporting activities during lunchtimes, enrichment and after school to engage children and promote high levels of activity – Positive PE | <ul style="list-style-type: none"> <li>A timetable has been made in a variety of sports and activities</li> <li>Conduct a pupil voice/questionnaire to find out what activities children would like to take part in.</li> <li>Positive PE to work with teachers to teach gymnastics and dance</li> </ul> | All year round   | <ul style="list-style-type: none"> <li>Children will be provided expert gymnastics and Dance session.</li> <li>Children will be engaged and active during lunchtimes</li> <li>Behaviour during lunchtimes will improve</li> <li>Develop social skills between different year groups, targeted children show improved levels of confidence within the classroom</li> <li>Children feel inspired to take part in sport outside of school and part of a wider community</li> <li>Children to benefit from additional swimming sessions.</li> </ul> | Sport Premium Grant 24-25 | PE Lead   |

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|  | <ul style="list-style-type: none"> <li>• Bikeability to be conducted in summer term</li> <li>• Wyndley swimming to happen each Wednesday of Spring and Summer term.</li> </ul>   |                         | <ul style="list-style-type: none"> <li>• Children to gain the skills to be able to ride a bike safely on the road.</li> </ul>   |                             |         |
| To increase motivation and engagement in PE and sport, particularly with girls, by changing their views and opinions. (Focus on Y4+ in-line with assessments). | <ul style="list-style-type: none"> <li>• Target of 30% of each club should be girls</li> <li>• Girls part of the football team</li> <li>• Target specific girls who show low levels of self-esteem</li> <li>• Explore different activities the girls could partake in e.g trips</li> </ul> | All year round          | <ul style="list-style-type: none"> <li>• Girls are given more opportunities to take part in a variety of sports offered to them</li> <li>• Girls belong to a group and develop social skills and confidence</li> <li>• Girls active participation increases</li> <li>• Pupil voice</li> </ul> | Sport Premium Grant 24 – 25 | PE Lead |
| Continue to work with a school football team to be a part of a local league for both girls and boys.   | <ul style="list-style-type: none"> <li>• To hold trials and select children for the team</li> <li>• Hold weekly training sessions</li> <li>• Compete in the</li> </ul>   | Autumn, Spring & summer | <ul style="list-style-type: none"> <li>• Children are part of a team</li> <li>• Children can compete in competitions and build different skills</li> </ul>  | Sport Premium Grant 24 – 25 | PE Lead |

|   |   |                         |  |                             |   |
|---|---|-------------------------|--|-----------------------------|---|
|   | Erdington and Saltley Football League (girls and boys).   |                         |  |                             |   |
| Continue to work with a school netball team to be a part of a local league.                                 | <ul style="list-style-type: none"> <li>To hold trials and select children for the team</li> <li>Hold weekly training sessions</li> <li>Compete in the Bham Netball Competitions. (girls and boys).</li> </ul> | Autumn, Spring & summer | <ul style="list-style-type: none"> <li>Children are part of a team</li> <li>Children can compete in competitions and build different skills</li> </ul>   | Sport Premium Grant 24 – 25 | PE Lead                                   |
| Establish a sports council to work with children across school on the benefits of keeping active lifestyle. | <ul style="list-style-type: none"> <li>Liaise with Place2Be/ Mental Health Leaders</li> </ul>   | Aut2 2024 onwards       | <ul style="list-style-type: none"> <li>Children able to explain the benefits of sports on their physical health, social skills and mental health</li> <li>Sports council to take a leading role in organising sporting activities</li> </ul> | Pupil Voice summer term     | DHT<br>PE Leader<br>Mental Health Leaders |

### Sport Premium Grant Background

The Government is providing funding to provide new, substantial primary school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11).

### Accountability

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

### School Vision

A place for everyone to succeed and thrive. The targeted and strategic use of the Primary School Sport Funding will support us in achieving our vision.

### Principles

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013) • We will ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups. • Primary School Sports funding will be allocated following a whole school needs analysis which will identify priority classes, groups and individuals.

### Provision

The range of provision the Governors may consider making could include:

- Group work with an experienced sports teacher focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching / P.E teacher
- Sports competitions
- After School sports clubs

- Holiday sports clubs
- Sports residential 3
- Swimming costs
- Competitions All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

### Reporting

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors' Finance and curriculum, standards and welfare subcommittee on:

- progress made towards improvements, by year group.
- an outline of the provision that was made since the last meeting
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the Finance and Curriculum to ensure this information is made known to the Full Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.



## Sport Premium Grant Expenditure Report to Governors: Academic Year 2024/2025

### **Total amount of Sports Premium used - £8,305.21**

#### Increasing all staff's confidence, knowledge and skills in teaching PE and sport

Develop the teaching of good to outstanding P.E lessons through internal and external CPD for staff

Each year group has detailed lesson plans to provide a clear foundation for PE lessons

Swimming INSET planned for January INSETs

Positive PE to provide teachers CPD training on both Gymnastics and Dance

#### Increasing engagement of all pupils in regular physical activity and sport

Additional swimming lessons provided for children from Spring 1 to Summer 2 to develop children's competence in swimming. 14 children taken each half term to Wyndley swimming centre.

Increased entry and participation in competitions such as boys and girls football team, netball and cross country

Football training and matches each Thursday

Year 5 and 6 football team are part of the Erdington and Saltley football league.

Netball training conducted by Miss Hughes

Bikeability planned for the summer term with Year 5 and 6

Sports Plus used for Lunchtime activities and Monday after school club.

Positive PE to conduct a gymnastics/dance after school club each week.

#### Raising the profile of PE and sport across the school, to support whole school improvement

Purchase of a variation of lunchtime resource to aid various sports activities

Funding spent on resources such as: gym mats, volleyball posts and playground barriers.

#### Offering a broader and more equal experience of a range of sports and physical activities to all pupils

##### increasing participation in competitive sport

Each half term, additional sports afternoon provided to children. This afternoon focuses on a particular skill (ball skills and athletics).

Sports Day to be conducted in July 2025